

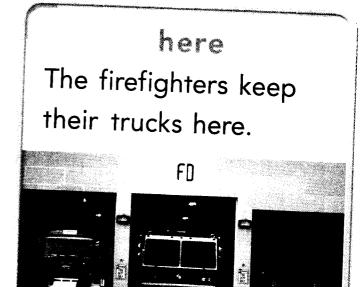


Read each Context Card.

 Tell about a picture, using the blue word.

my The dentist will check my teeth.





who Who brings the mail to your house?



all

The baker made all of these rolls.



**does** Does this vet take care of dogs?



**me** The zookeeper let me pet the koala.



# Background Read Together

WORDSTOKNOW Good Neighbors

- 1. Come to my neighborhood!
- 2. People are friendly here.
- 3. We all help each other.
- **4.** How does my neighbor help?
- 5. She helps me plant the garden.
- 6. Who will I help today?



How has someone helped you? How can you help someone?

# Comprehension (Read Together

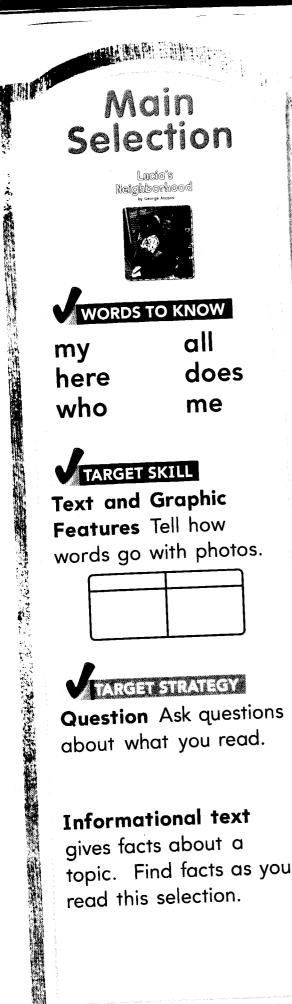
Authors may use **special features** to tell about the topic of a selection. Labels and captions give information about photos. Photos, graphs, maps, and drawings help explain a topic. Good readers think about special features to understand what the author wants them to know.



As you read **Lucia's Neighborhood**, think about the special features. Use a chart like this one to tell what the author wants you to know.

Feature	Purpose

**JOURNEYS DIGITAL** Powered by DESTINATIONReading Comprehension Activities: Lesson 4

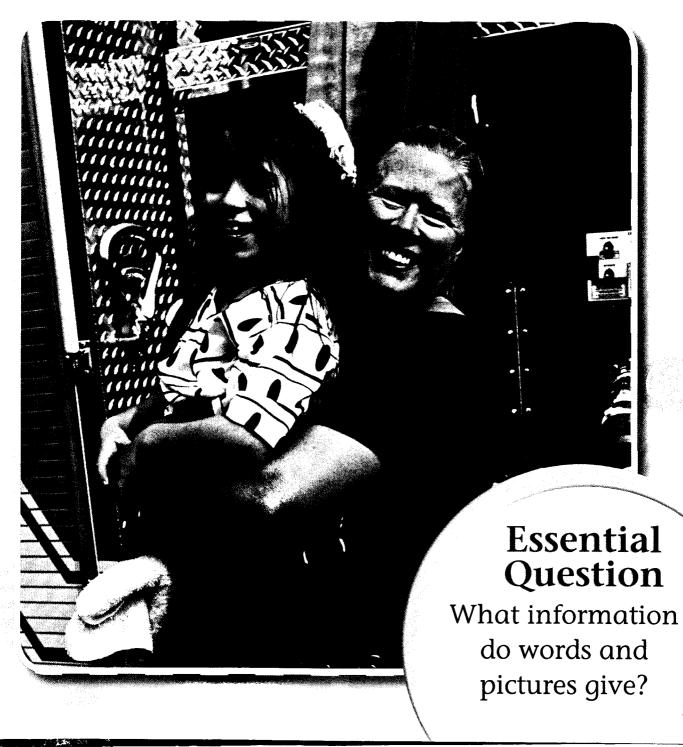


#### Meet the Author and Photographer

What do you like to do for fun? George Ancona enjoys dancing, listening to salsa music, and spending time with his grandchildren. He does not like to watch TV or send e-mail. Mr. Ancona has written many books, including **Mi Música/My Music.** 



#### written and photographed by George Ancona

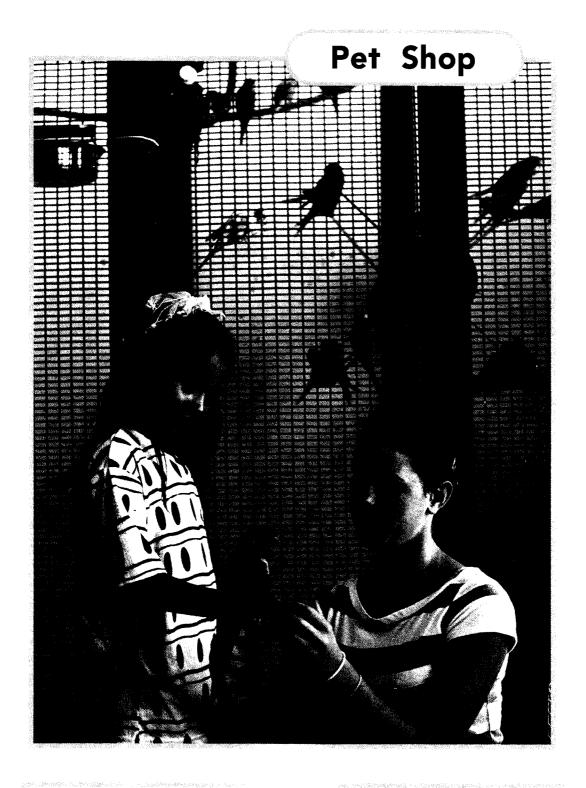


Hi! I am Lucia. Can I get a goal?

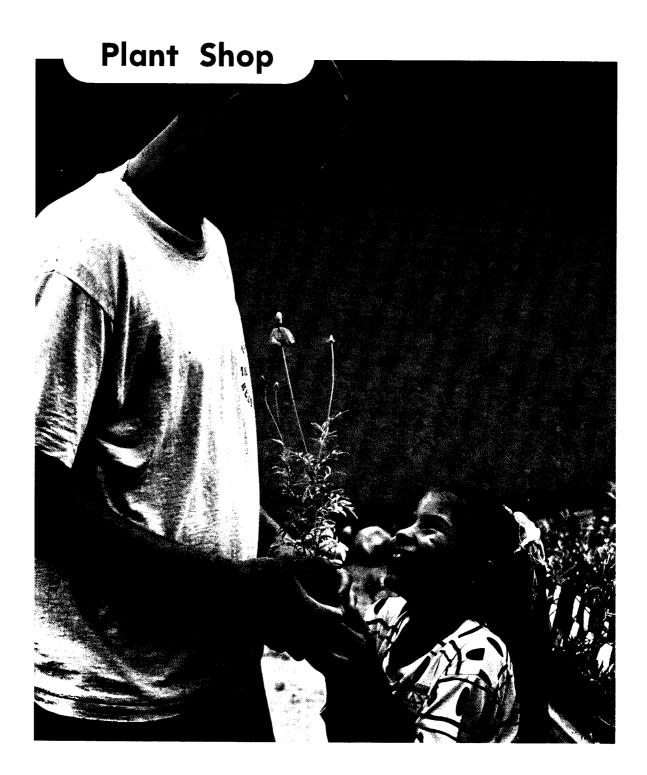




### What can Mom and I do? Look what we get here.



### I can look at pets here. It is fun.



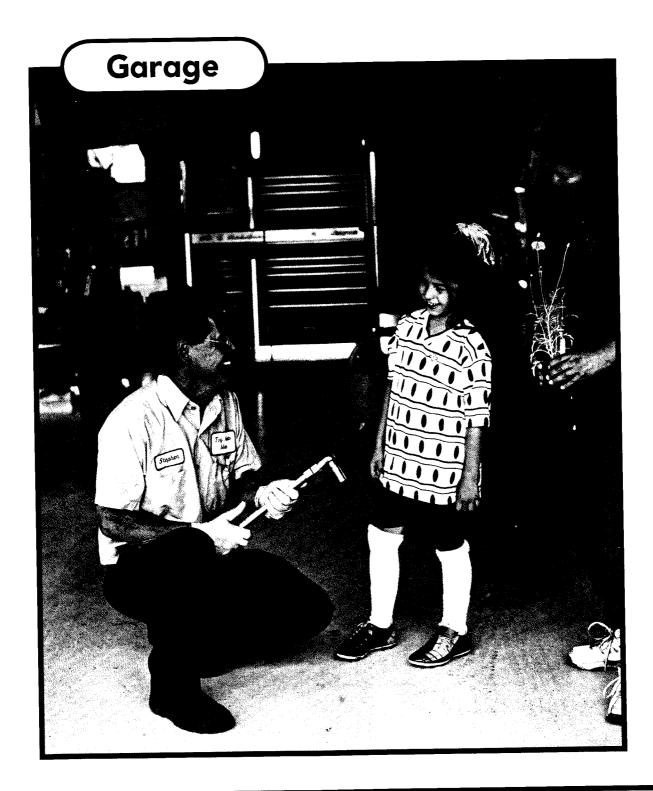
Mom let me get a plant here. It is not big yet.



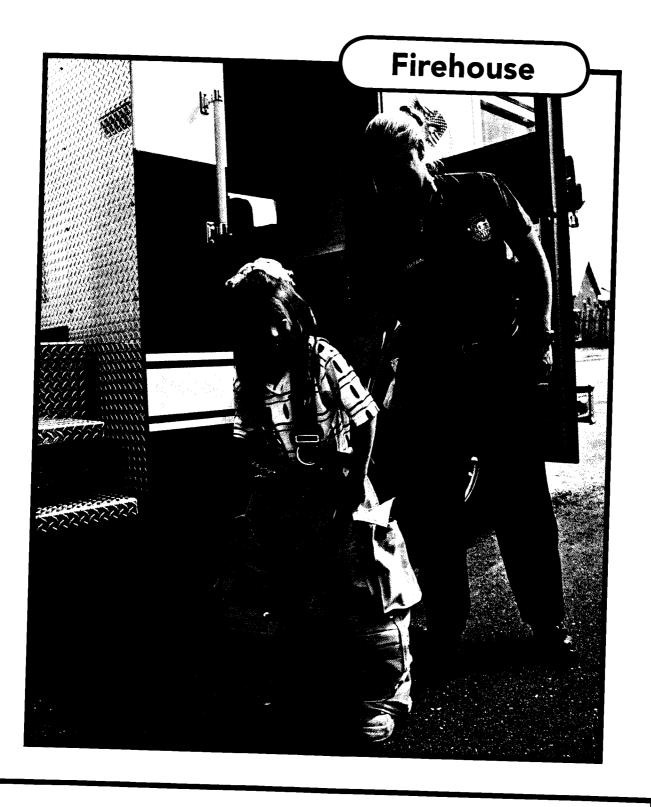
Who can fix the street? Here is the man who can fix it.



Who can fix the street? Here is the man who can fix it.



Who can fix a car? Here is the man who can fix it.



Who has on firefighter's pants? They are too big to fit me yet!



Library



### We sit and look at my book.

97



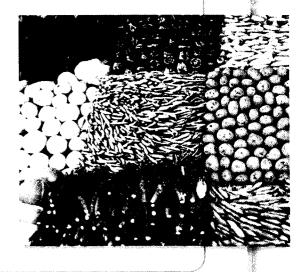
### Is it fun to be home? You bet it is!



Words and Pictures

Choose one place that Lucia visited. Describe the place to a partner. Use the photo and the words on the page to help you. TEXT AND GRAPHIC FEATURES

Turn and Talk







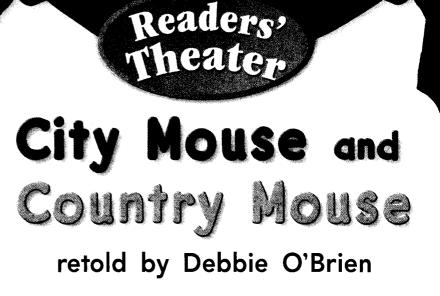


Connect to Traditional Tales

WORDS TO KNOW	
my	all
here	does
who	me

A **fable** is a short story in which a character learns a lesson.

Many tales begin with Once upon a time. Why do you think the storyteller uses these words?



#### Cast



Country Mouse

City Mouse

Cat

and a subsection of the subsec

Once upon a time, there were two mice.



I love my country home. Come eat with me.



I like city food better.





Come with me to the city. We will eat like kings.



I will come.



Here is my home.



Look at all this yummy food!





Meow, meow. I will have mice for lunch!



Who is that?



It's Cat! Run and hide.



City Mouse, my home does not have fine food, but it is safe. I'm going back to the country.



# Making Together Connections



Lucia's

City Mouse and Country Mouse

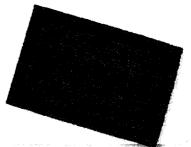


**Respond to the Story** What lesson does Country Mouse learn? Has anything like this ever happened to you? Write about it.

**Connect to Social Studies** How do Lucia and the mice feel about their neighbors? How do you know?

#### **Discuss Neighborhoods**

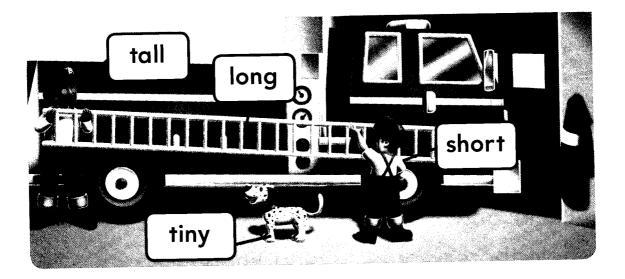
Who or what makes your neighborhood special?

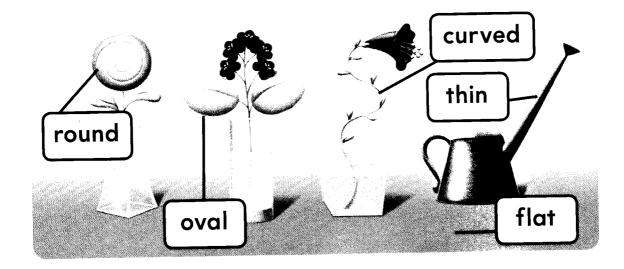


103

# Grammar Read Together

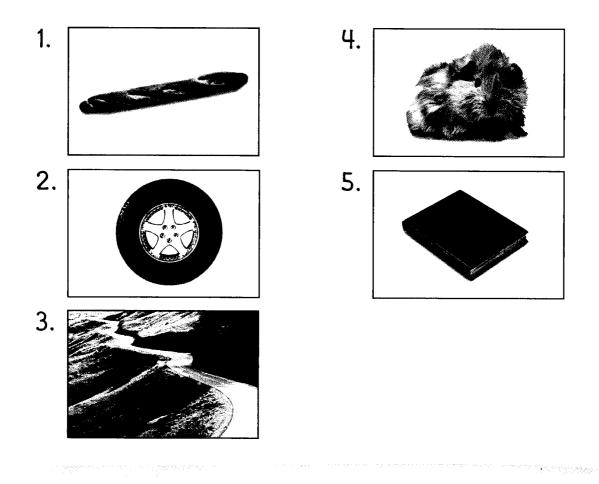
Adjectives Some words describe people, animals, places, or things. These describing words are called **adjectives**. Adjectives can describe by telling size or shape.







Think of an adjective for size or shape to describe each picture. Write the word on another sheet of paper.



#### **Grammar in Writing**

When you revise your class story, look for places where you can add some adjectives.